**003 Welcoming and Identifying English Learners**

Segment 1

Assets needed from Brooke
<span style="color:red">Changes in red are from David</span>
**BOLD are any notes for Brooke from David.**

Slide 1 - Intro

**NOTE: You indicated in the script there are 4 segments, however I see only 3 provided to me. Also, I will need to know exactly the titles of each segment so I can include in the navigation bar. Let me know if my titles below are accurate.. I pulled these from the module files you provided via Google.**

Welcome to the Nebraska Department of Education's English learner module focused on the Identification Process for English learners. <span style="color:red">The resource folder for this module can found on the Module 3 main page.</span> This module includes <span style="color:red">3</span> segments: Identification of English Learners <span style="color:red">(Rule 15)</span>, ~~preparing staff for EL arrivals, Creating a climate of welcome~~, <span style="color:red">Welcoming English Learners and</span> ~~helping families navigate the school system~~ <span style="color:red">Supporting English Learner Familes. Click on the top of the page to view all segments.</span> By completing all four segments of this module you will earn a certificate of completion from NDE.

Slide 2 – Segment 1 Intro

You have selected the segment, Identification of English learners, Rule 15. The purpose of this segment is to introduce school staff to requirements for identifying English learners according to Nebraska's state Rule 15.

Visuals:

<span style="color:red">Screenshot of rule 15, rule 15 implementation guide, and section 3 (all in images)</span>
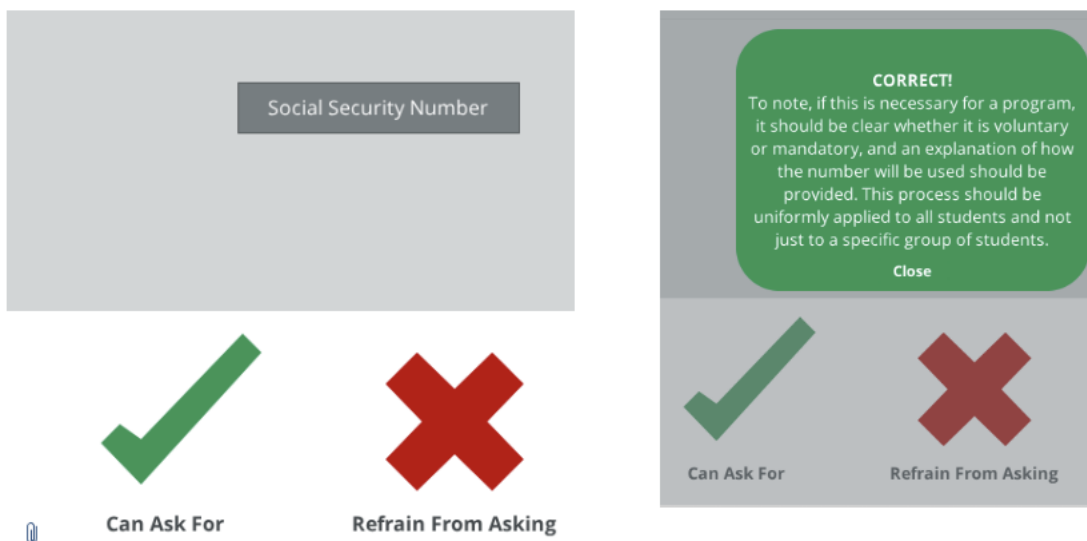
Slide 3 – Articulate (Drag and Drop)

<span style="color:red">**NOTE: Will need questions and answers. On the current Moodle I see only 1 item to drag and drop. (SSN) Are there more?**</span>

Keep in mind throughout the intake process, that federal law prohibits all forms of discrimination against English learners. Districts and schools must enroll all students regardless of the students', parents' or guardians' actual or perceived citizenship or immigration status. Take the quiz to see what information districts can ask for and what information they should refrain from asking for. When you're ready to move on, click the next button below.

Visuals:

Quiz similar to this (questions below in notes). This one is a drag and drop where you can drag SSN to either the check or the x. Once you get it correct, there is a pop up.



Slide 4 – Articulate (Flow chart)

**NOTE: Will need more explanation for this. I don't see any VO script for each section of the flowchart as indicated in the Visuals notes. Are we able to do as we did before and have the sections covered on the flowchart and they click to remove them and see the information?**

This flowchart outlines the basic process for identifying ELs enrolling in the district. Click on each ~~step~~ box to uncover more information for each step ~~in~~ on the flowchart ~~as they are highlighted to find out more~~.

Visuals:

Flow chart provided by Brooke.

Slide 5 – Articulate (Selecting Scenarios)

**NOTE: Will need more explanation for this. Will need scenarios. Will need to discuss best and most efficient way of doing this.**

There are many unique situations that can occur when a potential English Learner enrolls in a district. Listen to the following scenarios and decide whether or not the district followed Rule 15. As always, contact NDE or the ESU if you have any questions about identifying a potential English learner.

Visuals:

Scenarios: Click on each scenario. Have an image with the scenario, voiceover in addition to the scenario in print so they can read it. Participant can click on Followed Rule 15 or Did not follow rule 15. It would be nice on these scenarios if there was an easy to replay each scenario

Scenario 1: Slide 6

Scenario 2: Slide 7

Scenario 3: Slide 8

Scenario 4: Slide 9

Slide 6 – Outro

You have finished the first segment of Module 3 "Identification of English Learners (Rule 15)". Please select the second segment of Module 3 "Welcoming English Learners" located on the navigation menu above.