

Course Map

Course: Rule 19 - Transitioning Newcomer and SLIFE (Students with Limited or Interrupted Formal Education) Students Entering a Nebraska School District

Course Objectives

1. Analyze and identify the state requirements regarding assisting Newcomer and SLIFE students entering Nebraska school districts.
2. Identify the available resources for introducing Newcomer and SLIFE students into the Nebraska school districts.
3. Demonstrate the ability to find resources regarding assisting Newcomer and SLIFE students entering Nebraska school districts.
4. Identify proper protocol on assisting Newcomer and SLIFE students entering Nebraska school districts.
5. Demonstrate proper protocol on assisting Newcomer and SLIFE students entering Nebraska school districts.

Module	Module Objectives (CO alignment)	Learning Materials	Activities	Assessments
Module 1: Requirements	<p>MO 1.1: Analyze the state requirements regarding assisting Newcomer and SLIFE students entering Nebraska school districts. (CO 1)</p> <p>MO 1.2 Identify the state requirements regarding assisting Newcomer and SLIFE students entering Nebraska school districts. (CO 1)</p> <p>MO 1.3: Demonstrate proper protocol on introducing Newcomer and SLIFE students based on the state requirements. (CO 5)</p>	<p>Segment 1: Nebraska Revised Statute 79-201 and NDE Rules and Regulations Rule 19</p>	<p>Segment 1:</p> <p><u>Watch Video Regarding:</u> Nebraska Revised Statute 79-201 and NDE Rules & Regulations Rule 19.</p> <p><i>(Video will show documentation and highlight key sections using motion graphics/narration).</i></p> <p>Segment 2:</p> <p><u>Watch/Respond:</u> 3 Video scenarios focusing on the student and district's decision to determine if they followed Rule 19.</p>	<p>Segment 1:</p> <p><u>Formative Assessment:</u> A 5-10(?) question quiz regarding Nebraska Revised Statute 79-201 and NDE Rules & Regulations Rule 19.</p> <p><i>(The questions will take the form of substitution, fill-in-the-blank, matching, and multiple-choice T/F).</i></p> <p>(MO 1.1 & 1.2)</p> <p>Segment 2 Review:</p>

				<p><u>Summative Assessment:</u> Using the learning materials in Segment 1, the learner must demonstrate proper protocol on assisting Newcomer and SLIFE students entering Nebraska school districts.</p> <p>The learner will be presented with 3 scenarios focusing on:</p> <ol style="list-style-type: none"> 1. Student Enrollment 2. Students Arriving During the School Year. 3. Students with Diplomas from Other Countries. <p>They must decide if the district followed Rule 19.</p> <p>The correct answer will pop up after they chose their response (Y/N).</p> <p>(MO 1.3)</p>
Module 2: Resources and Strategies	MO 2.1: Identify the available resources for introducing Newcomer and SLIFE students into the Nebraska school districts. (CO 2)	<p><u>Segment 1:</u> State of Nebraska Resources</p> <ul style="list-style-type: none"> ▪ NDE Adult Education ▪ Regional Community Colleges and Services (map) 	<p><u>Segment 1:</u></p> <p><u>Read/View Key Sections:</u> State of Nebraska Resources</p> <ul style="list-style-type: none"> ▪ NDE Adult Education 	<p><u>Summative Assessment:</u> Using the learning materials in Segments 1 - 4, the learner must demonstrate the ability to recognize resources that pertain to a</p>

	<p>MO 2.2: Demonstrate the ability to recognize resources that pertain to specific situations regarding assisting Newcomer and SLIFE students entering Nebraska school districts. (CO 3)</p>	<ul style="list-style-type: none"> ▪ Nebraska Transition (students with special needs) <p><u>Segment 2:</u> NCELA Toolkit for Newcomers (ten chapters)</p> <p><u>Segment 3:</u> CCSSO English Learner Supports Toolkit - Key Tools</p> <p><u>Segment 4:</u> Planning Template_for Middle and High School</p>	<ul style="list-style-type: none"> ▪ Regional Community Colleges and Services (map) ▪ Nebraska Transition (students with special needs) <p><u>Segment 2:</u></p> <p><u>Read/View Key Sections:</u> NCELA Toolkit for Newcomers (ten chapters)</p> <p><u>Segment 3:</u></p> <p><u>Read/View Key Sections:</u> CCSSO English Learner Supports Toolkit</p> <p><u>Segment 4:</u></p> <p><u>Read/View:</u> Planning Template_for Middle and High School</p>	<p>specific scenario regarding assisting Newcomer and SLIFE students.</p> <p><u>Gamification: Kahoot</u> (10 question quiz) They will locate where the resource is located based on the question. (ie: it is located in CCSSO Toolkit).</p> <p>(MO 2.1 & 2.2)</p>
<p>Module 3: Scenarios (Connect Activities)</p>	<p>MO 3.1: Identify which resources and strategies will best assist Newcomer and SLIFE students entering Nebraska school districts. (CO 4)</p>	<p><u>Segment 1:</u> Video scenario demonstrating proper protocol regarding a SLIFE student.</p> <p>Video scenario demonstrating proper protocol regarding a Newcomer student.</p>	<p><u>Segment 1:</u></p> <p><u>Watch:</u> Video scenario of a SLIFE student entering a school district.</p> <p><u>Watch:</u></p>	<p><u>Segment 1:</u></p> <p><u>Formative Assessment:</u> Scenario-based matching question. They must select which resources/strategies from the table would apply</p>

	<p>MO 3.2: Demonstrate which resources and strategies are appropriate for assisting Newcomer and SLIFE students entering Nebraska school districts based on . (CO 5)</p>		<p>Video scenario of a Newcomer student entering a school district.</p> <p><u>Watch/Match:</u> Video scenario of a SLIFE student entering a school district.</p> <p><u>Watch/Match:</u> Video scenario of a SLIFE student entering a school district.</p> <p><u>Segment 2:</u> Matching activity. They must match resources/strategies located in a table that best fit a District scenario and student. There can be more than 1 answer.</p>	<p>to the scenario. There can be more than 1 answer. (MO 3.1 & 3.2)</p> <p><u>Formative Assessment:</u> Scenario-based matching question. They must select which resources/strategies from the table would apply to the scenario. There can be more than 1 answer. (MO 3.1 & 3.2)</p> <p><u>Segment 2:</u></p> <p><u>Summative Assessment:</u> Using the learning materials in Segment 1, the learner must demonstrate the proper protocol on assisting Newcomer and SLIFE students entering Nebraska school districts.</p> <p>They will be presented w/ 2 district scenarios (District A & District B) and 2 students (SLIFE & Newcomer). This will be randomly generated as to which combo they receive (ie: District A and SLIFE combo, District A and Newcomer combo, etc.).</p> <p>They must match the resources/strategies in the</p>
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