

Secondary Newcomer and SLIFE Students (Rule 19)

Implementation Report

David Schlotterback

Emporia State University

IT899

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Client Implementation Pilot

The pilot program was conducted between April 15, 2025 – April 19, 2025, by granting access to the eLearning training course to four participating secondary educators in Nebraska. Prior to participant involvement, the course was fully implemented within the Learning Management System (LMS) Instructure Canvas. The purpose of the pilot was to assess the course's effectiveness in achieving learning outcomes and to evaluate participant satisfaction. To gather feedback on their experience during the pilot, participants received the following survey via email:

1. How effective was the course in informing you of state requirements for newcomer and SLIFE students entering a Nebraska school district?
 - 1) Not effective at all
 - 2) Somewhat ineffective
 - 3) Neutral
 - 4) Effective
 - 5) Very effective
2. How effective was the course in presenting the available resources for educators assisting newcomers and SLIFE students entering their district?
 - 1) Not effective at all
 - 2) Somewhat ineffective
 - 3) Neutral
 - 4) Effective
 - 5) Very effective

3. To what extent did the scenarios presented in the course reflect your real-world experience in supporting newcomers and SLIFE students entering your district?
 - 1) Not at all authentic
 - 2) Slightly authentic
 - 3) Moderately authentic
 - 4) Very authentic
 - 5) Extremely authentic
4. How would you describe your overall experience with the interface and layout of the eLearning course? (short answer here)
5. What improvements or additional features would you suggest enhancing the effectiveness of the eLearning course?
(short answer here)

Next Steps

Based on the feedback, we will work on any improvements suggested by the surveys received after participant involvement of the eLearning course pilot program. The surveys received indicated minor suggestions in terms of the assessments provided for the real-world scenarios. Additionally, we expect to use the existing performance objectives to identify additional assessment questions to be included in the final version of the eLearning course.