

MEET THE CLIENT

Nebraska Department of Education

The Nebraska Department of Education (NDE) is a constitutional agency approved by Nebraska voters. The Department operates under the authority of an elected board of education. NDE is organized into offices that interact to operate the agency and carry out the duties assigned by state and federal statutes and the policy directions of the State Board of Education.



MEET THE DESIGNER



David Schlotterback

I am a learning experience designer with the ability to leverage my diverse creative background to craft engaging eLearning experiences. As a multidisciplinary eLearning professional, I blend my expertise in graphic arts, web development, and animation with a deep knowledge of learning theories and eLearning authoring tools to create innovative, engaging online training solutions that help organizations effectively develop their workforce's skills and capabilities.

Learn more by scanning the QR code below.



INTEGRATING SECONDARY NEWCOMERS AND SLIFE STUDENTS INTO YOUR DISTRICT

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THE SCENARIO

The Nebraska Department of Education (NDE) was contacted by numerous Nebraska school districts requesting an online training solution to address transitioning Newcomer and SLIFE (Students with Limited or Interrupted Formal Education) students who are entering their districts. Currently, there are no or limited supports for school districts when integrating these students.

This asynchronous online course, hosted by NDE, is intended for secondary educators and district leaders across Nebraska and designed to support the integration of Newcomer and SLIFE students entering school districts in accordance with State Statute 79-201 and NDE Rule 19. The course provides guidance on state requirements, available resources, and proper protocols to ensure a smooth, informed, and compliant transition for these students.

Course Learning Objectives

1. Analyze and identify the state requirements regarding assisting Newcomer and SLIFE students entering Nebraska school districts.
2. Identify the available resources for introducing Newcomer and SLIFE students into the Nebraska school districts.
3. Demonstrate the ability to find resources regarding assisting Newcomer and SLIFE students entering Nebraska school districts.
4. Identify proper protocol on assisting Newcomer and SLIFE students entering Nebraska school districts.
5. Demonstrate proper protocol on assisting Newcomer and SLIFE students entering Nebraska school districts

THE METHOD

This course is organized into three modules, combining video and written tutorials within the Instructure Canvas Learning Management System (LMS). The course was developed using the ADDIE model, with Backward Design guiding the design phase. Grounded in Constructivist principles, the learning experience integrates “connect” activities that link the instructional content to the learners’ real-world experiences in transitioning students into their respective districts.

PILOT IMPLEMENTATION

The pilot program involved four secondary educators in Nebraska who were granted access to the full training course within the Instructure Canvas Learning Management System (LMS). The primary goal of the pilot was to evaluate the course’s effectiveness in meeting learning outcomes and to assess participant satisfaction. Feedback from the post-assessment survey indicated an overwhelmingly positive perception of the course, with only minor suggestions for improvement related to the scenario-based assessment elements which were remedied prior to final revision and implementation into the NDE training portal.

